# Derivations / Reasoning 

## Limitations of proofs by calculation

Proofs by calculation are formal and well-structured, but often undirected and not particularly intuitive.

## Example

$$
\begin{aligned}
& P \wedge(P \vee Q) \stackrel{\text { val }}{\text { val }}(P \vee F) \wedge(P \vee Q) \\
& \text { val } \\
&= P \vee(F \wedge Q) \\
& \text { val } \\
&= P \vee F \\
& \stackrel{\text { val }}{=} P
\end{aligned}
$$

we can prove this more intuitively by reasoning

Conclusions

$$
P \wedge(P \vee Q) \stackrel{\text { nd }}{=} P P \wedge(P \vee Q) \Leftrightarrow P=T
$$

## An example of a mathematical proof



## Exposing logical structure

## (sub)goal

Theorem
If $x^{2}$ is even, then $x$ is even $(x \in \mathbb{Z})$.
generating hypothesis
pure hypothesis
Assume that x is odd.

```
Then \(x=2 y+1\) for some \(y \in \mathbb{Z}\).
Then \(x^{2}=(2 y+1)^{2}=4 y^{2}+4 y+1=\)
                        \(2\left(2 y^{2}+2 y\right)+1\) and \(2 y^{2}+2 y \in \mathbb{Z}\).
```

So, $x^{2}$ is odd
a contradiction.
So, $x$ is even

## Single inference rule

$Q$ is a correct conclusion from $n$ premises $P_{1}, . ., P_{n}$ iff

$$
\left(P_{1} \wedge P_{2} \wedge \ldots \wedge P_{n}\right) \stackrel{\text { val }}{\models} Q
$$

If $n=0$, then $P_{1} \wedge P_{2} \wedge \ldots \wedge P_{n} \stackrel{\text { val }}{=} T$
Note that $T \vDash Q$ means that $Q \stackrel{\text { val }}{=} T$


## Derivation

$Q$ is a correct conclusion from $n$ premises $P_{1}, . ., P_{n}$ iff

$$
\left(P_{1} \wedge P_{2} \wedge \ldots \wedge P_{n}\right) \stackrel{\text { val }}{\models} Q
$$

Two types of inference rules:
elimination rules
introduction rules
for drawing conclusions out of premises

for simplifying goals
(particularly useful) instances of the single inference rule
and one new special rule!

## Conjunction elimination



## Implication elimination



## Conjunction introduction

How do we prove a conjunction?

$$
P \wedge Q \stackrel{v a l}{=P \wedge Q}
$$

## $\wedge$-introduction



## Implication introduction



## Negrion introduction

How do we prove a negation?


## ᄀ-introduction



## Negrtion eilinination



## F introduction

How do we prove F?

F-introduction

$$
13 \quad(k<m, l<m)
$$

## F elimination

How do we use F in a proof?

F-elimination

it's very useful!

$$
F \stackrel{\text { val }}{=} P
$$

## Double negation introduction



## Double negation elimination

How do we use רר in a proof?


## Proof by contradiction

## (sub)goal

Theorem
If $x^{2}$ is even, then $x$ is even $(x \in \mathbb{Z})$.
Let $x \in \mathbb{Z}$
Assume $x^{2}$ is even.
generating hypothesis
pure hypothesis
Assume that x is odd.
Then $x=2 y+1$ for some $y \in \mathbb{Z}$.
Then $x^{2}=(2 y+1)^{2}=4 y^{2}+4 y+1=$ $2\left(2 y^{2}+2 y\right)+1$ and $2 y^{2}+2 y \in \mathbb{Z}$.

So, $x^{2}$ is odd
a contradiction.
So, $x$ is even

## Proof by contradiction



## Disjunction introduction

How do we prove a disjunction?

$\Rightarrow$-intro

## Disjunction introduction

How do we prove a disjunction?

$\Rightarrow$-intro

## Disjunction elimination



## Disjunction elimination



## Proof by case distinction

How do we prove R by a case distinction?


## Bi-implication introduction



## Bi-implication elimination

How do we use a bi-implication in a proof?


## Derivations / Reasoning with quantifiers

## Proving a universal quantification

To prove

## Proof

$\forall x\left[x \in \mathbb{Z} \wedge x \geq 2: x^{2}-2 x \geq 0\right]$

Let $x \in \mathbb{Z}$ be arbitrary and assume that $x \geq 2$.

Then, for this particular $x$, it holds that

$$
x^{2}-2 x=x(x-2) \geq 0 \quad(\text { Why? })
$$

Conclusion: $\forall x\left[x \in \mathbb{Z} \wedge x \geq 2: x^{2}-2 x \geq 0\right]$.

## $\forall$ introduction



## Using a universal quantification

## We know

$$
\forall x\left[x \in \mathbb{Z} \wedge x \geq 2: x^{2}-2 x \geq 0\right]
$$

Whenever we encounter an $a \in \mathbb{Z}$ such that $a \geq 2$,
we can conclude that $\mathrm{a}^{2}-2 \mathrm{a} \geq 0$.

For example, (523872-2-52387) $\geq 0$
since $52387 \in \mathbb{Z}$ and $52387 \geq 2$.

## $\forall$ elimination



## $\exists$ introduction



## $\exists$ elimination



# Proofs with $\exists$-introduction and $\exists$ elimination are unnecessarily long and cumbersome... 

There are alternatives!

## Proving an existential quantification

## To prove

$$
\exists x\left[x \in \mathbb{Z}: x^{3}-2 x-8 \geq 0\right]
$$

## Proof

It suffices to find a witness, i.e., an $x \in \mathbb{Z}$ satisfying

$$
x^{3}-2 x-8 \geq 0
$$

$$
x=3 \text { is a witness, since } 3 \in \mathbb{Z} \text { and } 3^{3}-2 \cdot 3-8=13 \geq 0
$$

Conclusion: $\exists x\left[x \in \mathbb{Z}: x^{3}-2 x-8 \geq 0\right]$.
also $x=5$ is a witness.

## Alternative $\exists$ introduction



## Using an existential quantification

## We know

$$
\exists x[x \in \mathbb{R}: a-x<0<b-x]
$$

We can declare an $x \in \mathbb{Z}$ (a witness) such that

$$
a-x<0<b-x
$$

and use it further in the proof. For example:
From $\mathrm{a}-\mathrm{x}<0$, we get $\mathrm{a}<\mathrm{x}$.
From $b-x>0$, we get $\mathrm{x}<\mathrm{b}$.
Hence, a < b .

## Alternative $\exists$ elimination



